



**KEN Applications Subcommittee
Work Group on Online Testing & Assessment**

Charge:

The Online Testing and Assessment group will review the issues surrounding development, delivery and analysis of online testing and assessment for the partners in the KEN network. The group will evaluate all of the likely participants, purposes and methods of online assessment. The group will identify legal issues surrounding the assessment process, privacy, security needs, and assess the preparation needed by each agency to participate, develop the primary goals of online assessment, and establish a basic timeline for the project.

Scope:

Discussions will include web-based testing, assessment systems and software limited to applications that will run on the KEN network.

Timeline:

July 18, 2007 – Mid-project progress report to the KEN Applications Subcommittee
September 1, 2007 - Recommendations due to the Subcommittee

Work Group Members:

CPE –Charles McGrew*, Sherri Noxel
Education – Joe Morgan*, Keith Parsons
EPSB – Jaime Rice
KCTCS – Jan Muto
KDE – Pam Moore, Roger Ervin or Kevin Hill, Donna Eustace*, Lee Muncy*
K12 School – Bob Rodosky (JCPS)
Legal person – Jeff Mosley
School for the Deaf – Clyde Mohan
UK – Deb Moore
UofL – Dan Mahoney

Where We Are in the Use of This Application:

Describe how the application is being used currently, resources that are available, and deficiencies that are in place.

Where We Want to Go in the Use of This Application:

Describe the vision or long-term plan for the use of this application from the statewide perspective and why this is important.

How Are We Going to Get There:

Describe existing barriers such as policies, processes or resources associated with the desired use of this application and how these barriers can be removed. Include your current plan to address deficiencies. Recommendations include improvement of processes, refinement of policies and budget requests.

Impact on Teaching and Learning:

Describe how the implementation of these recommendations can have impact on teaching and learning from the statewide perspective with measurable outcomes.